

Workshop: UnSettling CPE and Counseling Education: The Transformative Indigenous Praxis

Books:

- Archibald, Jo-ann and Jenny Bol Jun Lee-Morgan, Decolonizing Research Indigenous Storywork as Methodology, 2020.
- Banks, James. Integrating the Curriculum with Ethnic Content: Approaches and Guidelines. Multicultural Education, Issues and Perspectives. Allyn and Bacon Pub, Pgs 189-207, 1989.
- Dunbar-Ortiz, Roxanne. An Indigenous People's History of the United States. Boston, Mass.: Beacon Press, 2014.
- Dunbar-Ortiz, Roxanne. Not A Nation of Immigrants; Settler Colonialism, White Supremacy, and a History of Erasure and Exclusion. Boston, Mass.: Beacon Press, 2021.
- Duran, Eduardo. Healing the Soul Wound. New York, NY: Teachers College Press, Columbia University, 2006.
- Merculief, Ilarion and Libby Roderick. Stop Talking: Indigenous Ways of Teaching and Learning and Difficult Dialogues in Higher Education. University of Alaska Anchorage, 2013.
- Pewewardy, Cornel, Anna Lees and Robin Zape-Tah-Hol-Ah Minthorn. Unsettling Settler-Colonial Education: The Transformational Indigenous Praxis Model. New York: Teachers College Press, 2022.
- Yellow Bird, Michael, and Waziyatawin. For Indigenous Minds Only: A Decolonization Handbook. Santa Fe, NM.: School for Advanced Research Press, 2012.

Journal

- Hodge, David, Gordon Limb and Terry Cross. *Moving from Colonization toward Balance and Harmony: A Native American Perspective on Wellness*. Social Work, Volume 54, No. 3, pgs. 211-219.
- Goodman, Rachael, and Paul Gorski, ed. Eduardo Duran and Judith Firehammer, Decolonizing Multicultural Counseling Through Social Justice, "Story Sciencing and Analyzing the Silent Narrative Between Words: Counseling Research from an Indigenous Perspective." pp. 85-97, 2015.
- Pewardy, Cornel, Anna Lees and Hyuny Clark-Shim. *The Transformation Indigenous Praxis Model: Stages for developing Critical Consciousness in Indigenous education*. Wicazo Sa Review, Vol 33, no. 1, Spring 2018, pgs. 38-69.
- Smith, Malinda, ed. *Transforming the Academy: Indigenous Education, Knowledges and Relations*. University of Alberta, Canada, 2013.

Dissertations:

- Campbell-Daniels, Shawna. (2021). *Culturally Responsive/Relevant Professional Development: Impacts on Pre-service and In-service Educator Perceptions and Practice*. [Doctoral Dissertation], University of Idaho.
- Hall, Joni. (2022). *Exploring settler innocence among early childhood educators in the Osage community: A case study*. [Doctoral Dissertation], Kansas State University.

Martinez, Cristobal. (2015). *Tecno-Sovereignty: An Indigenous Theory and Praxis of Media Articulated Through Art, Technology and Learning*. [Doctoral Dissertation], Arizona State University.

Webinars:

Doctrine of Discovery: TreeTV / N2K Need to Know

<https://www.youtube.com/watch?v=V3gF7ULVrl4>

Native Broadcast Network: "UnSettling Settler-Colonial Education", with Dr. Cornel Pewewardy

<https://www.youtube.com/watch?v=sT81FeBpRYM>

University of Washington: Leading for Unsettling Settler-Colonial Education: The Transformational Indigenous Praxis Model

<https://www.youtube.com/watch?v=99AS3B9oTxc>

BIBLIOGRAPHY: HEALING WITH DIGNITY

Allen, Paula Gunn. The Sacred Hoop: Recovering the Feminine in American Indian Traditions. Boston: Beacon, 1986.

Anzaldúa, Gloria. Borderlands La Frontera: The New Mestiza. 4th Edition. San Francisco, CA.: aunt lute books, 2012.

Archibald, Jo-ann and Jenny Bol Jun Lee-Morgan, Decolonizing Research Indigenous Storywork as Methodology, 2020.

Archibald, Jo-ann. Indigenous Storywork: Educating the Heart, Mind, Body and Spirit. Vancouver: UBC Press, 2008.

Arviso Alword, Lori, MD and Elizabeth Cohen Van Pelt. Scalpel and the Silver Bear. New York: Bantom, 2000.

Anasazi Foundation. The Seven Paths. San Francisco, Cali.: Berrett-Koehler Pub, 2013.

Banks, James. Integrating the Curriculum with Ethnic Content: Approaches and Guidelines. Multicultural Education, Issues and Perspectives. Allyn and Bacon Pub, Pgs 189-207, 1989.

Banenoch, Bonnie. The Heart of Trauma: Healing the Embodied Brain in the Context of Relationship. New York, NY: W.W. Norton & Company, 2018.

Bell, Ronald II. The Four Promises: A journey of healing past and present traumas. St. Paul, Minn.: Space for Me, LLC, 2021.

Brown, De. Bury My Heart at Wounded Knee. New York, New York: Holt and Company, 2007.

Bruchac, Joseph. Our Stories Remember: American Indian History, Culture and Values through Storytelling. Golden, Colorado: Fulcrum Publishing, 2003.

Buckley, Ray. Dancing With Words: Storytelling as Legacy, Culture, and Faith. Nashville, Tenn.: Discipleship Resources, 2003.

Cajete, Gregory. Indigenous Community: Rekindling the Teachings of the Seventh Fire. St. Paul, Minn.: Living Justice Press, 2015.

- Cardoza-Orlandi Carlos, Gonzales, Justo. To All Nations from All Nations: A History of the Christian Missionary Movement. Nashville, Tenn.: Abingdon Press, 2013.
- Charleston, Steven and Robinson, Elaine A. Ed. Coming Full Circle: Constructing Native Christian Theology. Minneapolis, Minn.: Fortress Press, 2015.
- Cohn-Kiener, Andrea. Claiming Earth as Common Ground: The Ecological crisis through the Lens of Faith. Woodstock, Vermont: Skylight Press, 2009.
- Cohen, Kenneth S. Honoring the Medicine: The Essential Guide to Native American Healing. New York, NY: Ballentine Books, 2003.
- Comas-Diaz, Lillian. Multicultural Care: A Clinician's Guide to Cultural Competence. Washington D.C.: American Psychological Association, 2012.
- Coyhia, Don. Meditations with Native American Elders: The Four Seasons. Colorado Springs, Colorado: Coyhis Publishing & Consulting, Inc. 2007.
- Curtice, Kaitlin B. Native: Identity, Belonging and Rediscovering God. Grand Rapids, Michigan: Brazos Press, 2020.
- Deloria, Vine, Silko, Leslie Marmon & Tinker, George. God is Red: A Native View of Religion 30th Edition. Golden, Colo: Fulcrum publishing, 2003.
- Dunbar-Ortiz, Roxanne. An Indigenous People's History of the United States. Boston, Mass.: Beacon Press, 2014.
- Dunbar-Ortiz, Roxanne. Not A Nation of Immigrants; Settler Colonialism, White Supremacy, and a History of Erasure and Exclusion. Boston, Mass.: Beacon Press, 2021.
- Duran, Eduardo. Healing the Soul Wound. New York, NY: Teachers College Press, Columbia University, 2006.
- Duran, Eduardo & Duran, Bonnie. Native American Post-Colonial Psychology. New York, New York: State University of New York Press, 1995.
- Eastin, Carol Lakota and Michelle Oberwise Lacock, "*Seeing through American Indian Eyes: A Vision of Balance and Equity.*" In Stevenson-Moessner, Jeanne. Women with 2020 Vision: American Theologians on the Voice, Vote and Vision of Women: Minneapolis, Fortress Press, 2020.
- Enns, Elaine and Ched Myers. Healing Haunted Histories: A Settler Discipleship of Decolonization. Eugene, Oregon: Cascade Books, 2021.
- Estes, Nick, Melanie Yazzie, Jennifer Nez Denetdale, David Correia. Red Nations Rising: From Bordertown violence to Native Liberation. Oakland, Cali.: PM Press, 2021.
- Fontaine, Jerry & McCaskill, Don. Di Bayn, Di Zi Win To Own Ourselves. Toronto, Canada: Dundurn Press, 2022.
- Gay, Geneva. Culturally Responsive Teaching: Theory, Research and Practice. 3rd Ed. New York, NY: Teachers College Press, 2018.
- Giago, Tim. Children Left Behind: The Dark Legacy of Indian Mission Boarding Schools. Santa Fe, New Mexico: Clear Light Publishing, 2006.
- Gibson, Ruby. My Body, My Earth: The Practice of Somatic Archaeology. New York: iUniverse, Inc. 2008.
- Goodman, Rachael, and Paul Gorski, ed. Eduardo Duran and Judith Firehammer, Decolonizing Multicultural Counseling Through Social Justice, "*Story Sciencing and Analyzing the Silent Narrative Between Words: Counseling Research from an Indigenous Perspective.*" pp. 85-97, 2015.
- Hammerschlag, Carlos, M.D. The Dancing Healers: A Doctor's Journey of Healing with Native Americans. New York: Turtle Island Press, 2011.

- Hong, Christine. Decolonial Futures: Intercultural and Interreligious Intelligence for Theological Education. Lanham, Maryland: Lexington Books, 2021.
- Hubl, Thomas. Healing Collective Trauma: a process for integrating our intergenerational and cultural wounds. Boulder, Colorado: Sounds True, 2020.
- Katz, Richard. Indigenous Healing Psychology. Rochester, Vermont: Healing Arts Press, 2017.
- Kidwell, Clara Sue, Noley, Homer, and Tinker, George E. A Native American Theology. Maryknoll, NY: Orbis Books, 2001.
- Kimmerer, Robin Wall. Braiding Sweetgrass: Indigenous Wisdom, Scientific Knowledge, and Teachings of Plants. Minneapolis, Minn.: Milkweed Editions, 2013.
- Kovach, Margaret. Indigenous Methodologies: Characteristics, Conversations and Contexts, 2nd Ed, 2021.
- Jones, Gina, Baker, MaryEllen and Schuman, Mildred. The Healing Blanket: Stories, Values and Poetry from Ojibwe Elders and Teachers. Center City, Minn.: Hazelden, 1998.
- Lacock, Michelle Oberwise and Carol Lakota Eastin, “We Hold Our Stories in Blankets: Pastoral Care with American Indian Women,” in Stevenson-Moessner, Jeanne & Snorton, Teresa, Ed. Women Out of Order: Risking Change and Creating Care in a Multicultural World. Minneapolis: Fortress Press, 2010.
- LaDuke, Winona. All Our Relations: Native Struggles for Land and Life. Cambridge, Mass.: South End Press, 1999.
- Lartey, Emmanuel. In Living Color: An Intercultural Approach to Pastoral Care and Counseling. 2nd edition. London, England: Jessica Kinsley Publishers, 2003.
- Lartey, Emmanuel and Moon, Helena. Post-Colonial Images of Spiritual Care: Challenges of Care in a Neo Liberal Age. Pickwick, 2020.
- Lenette, Caroline. Participatory Action Research: Ethics and Decolonization. New York: Oxford University Press, 2022.
- Linklater, Renee. Decolonizing Trauma Work. Black Point, Nova Scotia: Fernwood Publishing, 2014.
- Lipsky, Laura van Dernoot. Trauma Stewardship: An Everyday Guide to Caring for Self While Caring for Others. Oakland, Cali.: Berrett-Koehler, 2009.
- Loewen, James. Lies My Teacher Told Me. New York, New York, New York Press, 1995.
- Mate, Gabor. The Myth of Normal: Trauma, Illness & Healing in a Toxic Culture. New York, New York: Penguin Random House, 2022.
- Marshall III, Joseph M. Keep Going: The Art of Perseverance. New York, NY: Sterling Pub., 2006.
- Menakem, Resmaa. My Grandmother’s Hands: Racialized Trauma and the Pathway to Mending Our Hearts and Bodies. Las Vegas, Nevada: Central Recovery Press, 2017.
- Mihesauh, Devon. Indigenous American Women: Decolonization, Empowerment, Activism. Lincoln, Nebraska: University of Nebraska Press, 2003.
- Myers, Ched & Enns, Elaine. Healing Haunted Stories: A Settler Discipleship of Decolonization. Eugene, Oregon: Cascade Books, 2021.
- Neis, Judith. Native American History. New York, NY: Ballantine Books, 1996.
- Nieto, Leticia & Boyer, Margot. Beyond Inclusion Beyond Empowerment. Olympia, Washington: Cuetzpalin Pub., 2014.
- Peate, W. F. Native Healing: Four Sacred Paths to Health. Tucson, Arizona: Rio Nuevo Publishers, 2002.

- Pewewardy, Cornel, Anna Lees and Robin Zape-Tah-Hol-Ah Minthorn. Unsettling Settler-Colonial Education: The Transformational Indigenous Praxis Model. New York: Teachers College Press, 2022.
- Prechtel, Martin. Secrets of the Talking Jaguar: Memoirs from the Living Heart of a Mayan Village. New York, NY: Putnam, 1999.
- Pritchard, Evan T. Native American Stories of the Sacred. Woodstock, Vermont: SkyLight Paths Pub., 2005.
- Ruiz, Don Miguel. The Four Agreements. San Rafael, Cali.: Amber-Allen, 1997.
- Scheib, Karen D. Pastoral Care: Telling the Stories of Our Lives. Abingdon Press, 2016.
- Schindler, Donna, MD. Flying Horse: Stories of Healing the Soul Wound. Santa Ynez, Cali: Tribal Eye, 2020.
- Seger, Linda. Web Thinking: Connecting, Not Competing for Success. Mukawao, Maui, HI: Inner Ocean Pub., 2002.
- Smith, Linda Tuhiwai. Decolonizing Methodologies: Research and Indigenous Peoples. 3rd Ed. London, England: Zed Books, 2021.
- Smith, Linda Tuhiwai, Eve Tuck, K. Wayne Yang. Indigenous and Decolonizing Studies in Education: Mapping the Long View. New York: Routledge, 2019.
- Song, C.S. In the Beginning were Stories, not texts.: Story Theology. Eugene, OR.: Cascade Books, 2011.
- Styres, Sandra. Pathways to Remembering and Recognizing Indigenous Thought. Ontario, Canada: University of Toronto Press, 2017.
- Sue, Derald Wing, Sue, David, Neville, Helen and Smith Laura. Counseling the Culturally Diverse: Theory and Practice. 8th Ed. Hoboken, NJ.: John Wiley & Sons, 2019.
- Syeed, Najeeba & Hadsell, Heidi, Ed. Critical Perspectives on Interreligious Education. Boston, Mass.: Brill Rodopi, 2020.
- Tachine, Amanda & Z Nicolazzo. Weaving an Otherwise: In-relations Methodological Practice. Sterling, Virginia: Stylus Publishing, 2022.
- Taylor, William and Franklin Pease. Violence, Resistance and Survival in the Americas: Native American and the Legacy of Conquest. Smithsonian Institution, 1994.
- Topa, Wahinkpe & Narvaez, Darcia. Restoring the Kinship Worldview. Berkeley, Cali.: North Atlantic Books, 2022.
- Gorge, Tinker. Missionary Conquest: The Gospel and Native American Cultural Genocide. Minneapolis, Minn.: Augsburg Press, 1993.
- Treuer, Anton. Everything You Wanted to Know About Indians but Were Afraid to Ask. St. Paul, Minn.: Borealis, 2012.
- Van Der Kolk, Bessel. The Body Keeps the Score: Brain, Mind, and Body in the Healing of Trauma. New York: Penguin Books, 2014.
- Wagner, Luella. The Seven Directions of the Medicine Wheel. Woodland Hills, Cali.: Snow Crocus Pub., 2021.
- Warwick-Booth, Louise, Anne-Marie Bagnell and Susan Coon. Creating Participatory Research: Principles, Practice and Reality. Bristol, UK University Press: 2021.
- Wilson, Shawn; Breen, Andrea; Dupre, Lindsay, Ed. Research & Reconciliation: Unsettling Ways of Knowing Through Indigenous Relationships. Toronto, Canada: Canadian Scholars, 2019.
- Wilson, Shawn. Research is Ceremony: Indigenous Research Method, 2008.

- Woodley, Randy. Indigenous Theology and the Western Worldview: A Decolonized Approach to Christian Doctrine. Grand Rapids, Mich.: Baker Academic, 2022.
- Woodley, Randy. Mixed Blood, Not Mixed Up. Randy Woodley Pub, 2004.
- Woodley, Randy. Mission and Cultural Other: A Closer Look. Eugene, Oregon: Cascade Books, 2022.
- Yellow Bird, Michael, and Waziyatawin. For Indigenous Minds Only: A Decolonization Handbook. Santa Fe, NM.: School for Advanced Research Press, 2012.
- Younging, Gregory. Elements of Indigenous Style: A Guide for Writing By and About Indigenous Peoples. Canada: Brush Education, 2018.
- Yunkaporta, Tyson. Sand Talk: How Indigenous Thinking Can Save the World. New York: Harper One, 2021.
- Tinker, George. Spirit and Theology: American Indian Political Theology and American Indian Liberation. Minneapolis, Fortress Press 2004.

References

- Virginia Braun & Victoria Clarke (2006) *Using thematic analysis in psychology*, Qualitative Research in Psychology, 3:2, 77-101, DOI: 10.1191/1478088706qp063oa
- Anna Harding & Barbara Harper, (2011) *Conducting Research with Tribal Communities: Sovereignty, Ethics and Data-Sharing*.
Issues.<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3261947/pdf/ehp.1103904.pdf>(2011)
- Cynthia Fabrizio Pelak (April 1, 2019) *Teaching and Learning About Settler Colonial Racism: A case for “Unsettling” Minoritizing and Multicultural Perspectives*, Sociology of Race and Ethnicity Vol 5, Issue 2, pp. 94-304

Deanna Around Him and Wyatt Pickner, Cultural Narrative of The Spirit Lake Nation 2015 Comprehensive Community Assessment, 2016.

First Nations Version: An Indigenous Translation of the New Testament. Downers Grove, Ill.: InterVarsity Press, 2021.

Foundations of Research: An Indigenous Perspective, Module 1, (2009) Research that Benefits Native People: A Guide for Tribal Leaders.

National Congress of American Indians, NCAIP Research Center, Montana State University and Bozmen, Waler. ‘Walk Softly and Listen Carefully’ Building Research Relationships with Tribal Communities. <https://www.ncai.org/prc>, 2012.

National Congress of American Indians: Policy Research Center January 2019 Research Policy Update Part 1.

National Congress of American Indians: Policy Research Center January 2019 Research Policy Update Part 2.

Michelle and Carol’s latest publication was a supplemental resource for Native American communities to enhance the curriculum entitled, “Triumph over Trauma, Trauma Informed Resources for Community Care,” co-published by NASMHPD and Harper Hill Global, September 2022. <https://www.triumphovertrauma.info/>